

Chapter 7

Things Around Us

- Unit 13 Things at Home
- Unit 14 Food and Drinks

Unit 13

Things at Home

LISTEN UP



Listening about home appliances



A Listen to the cassette's or to your teacher's description. Point out the picture that your teacher means.

LISTENING SCRIPT:

- 1 A carpenter can cut wood into the correct size and shape by using this tool. What tool is it?
- 2 Every person in our district has a tool. The tool is very essential for keeping the house clean. What tool is it?
- 3 This tool is like scissors. People usually use it to cut grass, bushes and hedges. What is that?
- 4 It's a very modern tool. It is used to store and process information. What tool is that?
- 5 While taking a nap, we can listen to this tool. It's a source of information. What tool is that?
- 6 Using this tool every morning makes our body healthy. This tool has two wheels. What tool is it?
- 7 We can not only watch but listen to this tool as well. What tool is it?
- 8 This tool is used to put the dust on it. The dust is then carried to the dustbin. What tool is used to carry the dust from the house to the dustbin?
- 9 When we go to the garden, we usually bring this tool to dig the ground. What tool is it?
- 10 When we don't have a computer, we shall use a tool to type a letter. What tool do I mean?

KUNCI JAWABAN:

- | | | | |
|---|----------|----|-------------|
| 1 | saw | 6 | bike |
| 2 | broom | 7 | television |
| 3 | shears | 8 | garbage can |
| 4 | computer | 9 | hoe |
| 5 | radio | 10 | typewriter |

B Listen to your teacher. Write the letter of the correct pictures according to the statement spoken by him/ her.

- 1 It is used to iron some clothes!
- 2 It's wonderful invention. It is possibly for us to speak to each other in long distance.
- 3 When we ride a motorcycle. We are demanded to wear it to protect our head.
- 4 When the weather is hot. People usually turn on equipment to make the room windy.
- 5 This is a means of transportation and people need gasoline to ride it.
- 6 In rainy season people often use it to protect them from rain.
- 7 When we want to peel an apple we need this household.
- 8 A room containing a bed, pillow, blanket, wardrobe, and so on.



C Listen to the cassette or to your teacher carefully, then answer the questions.

PETUNJUK GURU:

Guru memutar kaset atau membaca sebuah percakapan sederhana pada listening script dua kali. Mintalah siswa mendengarkan dengan seksama. Setelah selesai siswa diminta menjawab beberapa pertanyaan tentang dialog tersebut.

LISTENING SCRIPT:

Daddy : I am not sure about this nails. They are too small.
Aren't they?

Dani : No, they're not. They are big enough.

Daddy : Are you certain?

Dani : Yes, I am.

Daddy : Can I use your hammer?

Dani : No, you can't. I'm using it.

- 1 Who are talking? *Daddy and Dani*
- 2 What are they going to do? *To hammer a nail*
- 3 May Daddy borrow a hammer from his son? Why? *No, he may not. Because Dani uses it for himself.*
- 4 What does Daddy think of the nail? *The nail is too small.*
- 5 What does Dani think of the nail? *the nail is big enough*
- 6 What tool does Dani use to hammer the nail? *A hammer*
- 7 How many hammers are there? *Only one*

SPEAK UP



Talking about things at home

A Study this conversation and then come forward to practice it.

PETUNJUK GURU:

Suruhlah siswa mempelajari dialog terlebih dahulu, kemudian suruh siswa mencari pasangan (boleh satu bangku) untuk memperagakannya di depan kelas.

B Your teacher will ask you some questions. Answer his/ her questions orally. Don't be afraid your teacher will always help you!

PETUNJUK GURU:

Guru menghampiri beberapa anak untuk diberi pertanyaan seperti contoh di bawah ini yaitu pertanyaan Yes/No, Choice. Suruh siswa menjawab dengan bimbingan guru.

C Study this dialogue and the practise in-pairs.

Practise using these kinds of question using things around you. Then act it out in front of the class.

Siswa berlatih menggunakan ungkapan- ungkapan dalam Expression diatas lalu menggunakannya benda-benda di sekitar mereka dan membuat sebuah dialog berdasarkan ungkapan-ungkapan yang telah mereka buat tersebut. Mintalah beberapa anak untuk membacakan dialognya di depan kelas.

READ UP**Reading a text about unusual gadgets and *The Houses of the Toraja*****A Think before You Read**

Let's think about these questions before you read the text below.

Jawaban diserahkan pada penilaian guru

Read aloud and then match each text with a picture.

PETUNJUK GURU:

Sebelum menjodohkan ajaklah siswa membaca keras dengan bimbingan guru. Suruh siswa menterjemahkan bersama-sama.

KUNCI JAWABAN:

- 1 C
- 2 A
- 3 B
- 4 D

QuizZone

- 1 Reread the text above and then find another advertisement for unusual gadgets!

PETUNJUK GURU:

Suruhlah siswa membaca lagi bacaan pada latihan A di atas kemudian mintalah mereka untuk mencari iklan lain yang serupa, dengan bimbingan guru.

- 2 Answer the following questions about the text above.
 - a What is the main idea of the first text? *The refrigerator isn't working right*
 - b What's wrong with the refrigerator? *It's broken*
 - c Did the owner want to have the refrigerator repaired? *Yes, he did*
 - d Is this text a kind of advertisement? *No, it is not.*
 - e What is the name of the gadget that keeps your home safe from burglars? *Electric watchdog.*
 - f Suppose you always snore? What will you do after reading the advertisement number three. *I will buy the gadget of stopping snore*

- g What is the function of the cute stuffed animal? *To keep your home safe from burglars.*
- 3 Find the main idea and supporting details of text number 2, 3, and 4 above!
- 4 Find the step of making ad (advertisement) by writing the sentences in the right column!

PETUNJUK GURU:

Bimbinglah siswa menemukan langkah-langkah pembuatan sebuah iklan. Mintalah siswa menulis kalimat-kalimat mana yang termasuk himbauan untuk menggunakan produk tertentu, cara kerja produk, dan manfaat atau kegunaan produk.

KUNCI JAWABAN

Keep your home safe from burglars with this 'electric watchdog. 'When someone rings the doorbell, this gadget responds with angry dog barks. It's sure to keep strangers away from your home!

Persuading people to use this product
Keep your home safe from burglars with this 'electric watchdog.

How to use this product
' when someone rings the doorbell, this gadget responds with angry dog barks.

Benefits of this product
It's sure to keep strangers away from your home!

B Think before You Read

The text below is about a traditional house in Toraja. Before you read the text, let's think about this.

Jawaban: diserahkan pada penilaian guru

QuizZone

- Where is Toraja? Toraja is in the mountain regions of Southwest and Central Sulawesi.
- What does Toraja mean? Toraja means 'those who live upstream' or 'those who live in the mountain'
- Can you name the levels in Toraja's social hierarchy? The Noblemen (rengnge), the ordinary people (makaka) and the slaves (kaunan).
- What are the distinctions among Tongkonans? The distinctions are the buffalo horns, the roof design, and the rich decoration on the walls.
- What does the Tongkonan represent? It represents the universe.
- Can you name the different parts of the Tongkonan? The upper world (the roof), the world of humans (the middle of the building), and the underworld (the space under the floor).
- Why are the buffalo horns important for the house? It is important because the buffalo itself is a symbol of status, courage, strength and fighting spirit.
- What is the main idea of this text? Tongkonan, the traditional house of Toraja.

Group Project

In a group of four or five go to the library, find an article about one of Indonesians traditional houses, it is better if you can a picture. Then translate into English.

Secara berkelompok siswa pergi ke perpustakaan dan mencari artikel tentang salah satu rumah adat di Indonesia dalam bahasa Indonesia, akan lebih baik jika disertakan gambarnya. Setelah itu diterjemahkan ke dalam bahasa Inggris.

WRITE UP**Practicing to use particle 'a' and 'the'****A Put the words in the appropriate column!**

PETUNJUK GURU:

Berilah kesempatan kepada siswa untuk mengklasifikasikan kata-kata yang tersedia.

Things in the living room	Things in the dining room	Things in the bedroom	Things in the kitchen	Things in the bathroom
carpet book shelf television newspaper sofa clock tape recorder picture	plate glass fork dining table	alarm clock pillow blanket pencil pen wardrobe radio bed fan computer	frying pan pan cooker cupboard refrigerator broom	toothpaste toothbrush showr water towel bath

B Study this pattern.

PETUNJUK GURU:

Berilah penjelasan kepada siswa tentang perbedaan penggunaan infinitive dan gerund seperti berikut ini.

Infinitive	Gerund
This tool is used to find things You can use it to make things.	This tool is used for finding things. You can use it for making things.

C Complete the phrases in column A with suitable words in column B. Then compare with your partner!

KUNCI JAWABAN:

- 1 scissors
- 2 army knife
- 3 glue

- 4 a blender
5 pliers.
6 a ruler.

D Make five questions about things in your home. Then take turns asking your questions.

PETUNJUK GURU:

Siswa terlebih dahulu membuat beberapa pertanyaan tentang kegunaan benda-benda yang ada di rumahnya kemudian mereka diharapkan untuk saling bertanya kepada teman sebangkunya.

Example

What is a vacuum cleaner used for?

What is a sickle for?

TRY THIS



A Find some things around you and then write the names in the box using article a, an, or the!

Siswa berlatih untuk membedakan penggunaan 'a' dan 'the' dengan menggunakan benda-benda di sekeliling mereka.

NO	A	AN	THE
1	A book	An umbrella	The pen
2	A pencil	An alarm clock	The watch

B Pay attention to this pattern and then make some sentences.

PETUNJUK GURU:

Berilah penjelasan tentang perbedaan penggunaan artikel a dan the dalam sebuah kalimat. Kemudian tugaskan siswa membuat beberapa kalimat dengan menggunakan kedua artikel tersebut.

C Describe something in your own house.

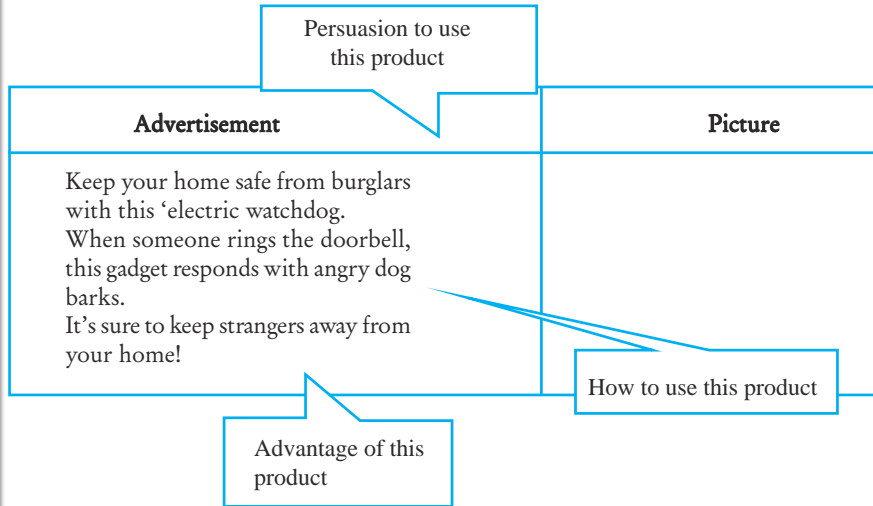
PETUNJUK GURU:

Berilah kesempatan kepada siswa untuk mendeskripsikan suatu benda yang ada di rumahnya sendiri. Berikut ini contoh deskripsi dan generic structure of description. Berilah penjelasan kepada siswa langkah-langkah pembuatan diskripsi.

D Make an advertisement. Pay attention to the example stated in previous task.

PETUNJUK GURU:

Berikut ini contoh pembuatan advertisement. Mintalah siswa membuat sebuah iklan dengan bimbingan guru. Kolom sebelah kiri untuk iklan sedangkan sebelah kanan adalah gambar yang diiklankan.



E Read the following joke and then answer the following questions!

PETUNJUK GURU:

Suruhlah siswa membaca teks di bawah ini dengan bimbingan guru. Setiap siswa membaca satu kalimat kemudian diterjemahkan bersama-sama. Selanjutnya mintalah siswa yang lain untuk membaca kalimat berikutnya kemudian diterjemahkan bersama-sama. Demikian seterusnya sampai bacaan selesai terbaca semua. mintalah siswa menjawab pertanyaan di bawahnya.

- 1 Was the teacher a man or a woman? *she was a woman*
- 2 Whom did the teacher talk to? *to the second graders*
- 3 How many sheep are mentioned in the text? *a dozen sheep*
- 4 How many sheep were getting out? *six*
- 5 How many sheep would be left according to teacher? *six*
- 6 How many sheep would be left according to Norman? *none*
- 7 What did the teacher think about Norman? *Norman didn't know his arithmetic*

ACROSS

- 2 rice
- 3 water
- 6 wardrobe
- 8 broom
- 9 google
- 10 nokin
- 11 bailer
- 12 ball

DOWN

- 1 mirror
- 4 alarm clock
- 5 keyboard
- 7 dining table